FIRST EDITION / $5 USD

Small Shifts, Big Life

Part III

Connect with Care

A 200-page guided workbook for listening with care, expressing needs clearly, and handling everyday disagreements with respect.

24 chapters / Lessons, worked examples, practical experiments, and written reflection

The third volume in a planned five-part series.

START HERE

How to use this workbook

Read one chapter at a time. Each chapter occupies eight pages and moves from a lesson to a worked example, a personal audit, an experiment, a busy-day plan, an observation record, a review, and a transfer exercise.

Use the writing space to turn an idea into a decision. You can type answers in a separate document or print selected pages. The PDF is a write-in workbook with open response areas.

Choose one active experiment at a time. Other chapters can help you understand your plan without becoming additional daily assignments.

Examples are fictional teaching scenarios. The exercises support personal reflection and everyday planning. They are not clinical assessment or treatment.

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BEFORE CHAPTER ONE

Your starting point

Before choosing a change, describe the season you are in. Include commitments, available time, and one everyday interaction you want to approach with more care.

What would make the next month more workable?

CHAPTER 01 / UNDERSTAND

Map the relationships you want to nurture

Relationships differ in closeness, responsibility, and the kinds of contact they support. Notice which connections matter to you and what care is realistic in your current season. Choose one small interaction you can improve without assuming another person wants the same level of contact.

Respect another person's preference for distance or less frequent contact. A wish to reconnect does not create an obligation to respond.

Which connection deserves a small, considerate action?

CHAPTER 01 / OBSERVE

Follow a worked example

Lina notices she only contacts her cousin when she needs information. She decides to send one sincere check-in, with room for her cousin to reply when convenient.

Identify the starting situation, the change the person chooses, and the observation that could help them review it.

Which part of this example fits your situation, and which part needs changing?

CHAPTER 01 / AUDIT

Describe your current pattern

Use a recent real occasion. Record where you were, what happened just before the behavior, what you did, and what happened afterward. Separate what you observed from what you assumed.

Connect this observation to the chapter topic.

Map the relationships you want to nurture

Describe one occasion and the practical consequence.

CHAPTER 01 / ACT

Try one small experiment

List a few important connections and describe the contact you currently have. Choose one relationship and one realistic action that could express care.

Write a start cue, an action, a visible endpoint, and the next opportunity to try it. Check that you have the time, materials, and access required.

My experiment and the observation I will collect

CHAPTER 01 / ADAPT

Prepare for a difficult day

Respect another person's preference for distance or less frequent contact. A wish to reconnect does not create an obligation to respond.

Name a likely obstacle for this particular experiment. Choose a smaller useful version or a different opportunity. Include an explicit pause option when the context requires one.

If this obstacle happens, what will I do, and when will I review the plan?

CHAPTER 01 / NOTICE

Record what actually happened

Use this page after a real attempt. Record the date, whether the planned opportunity occurred, the action you took, and the result. Use completed, adapted, paused, or missed as a description.

Record at least one contextual detail that could explain the result. Include what helped as well as what got in the way.

Date / opportunity / action / observed result / context

CHAPTER 01 / REVIEW

Choose the next adjustment

Which connection deserves a small, considerate action?

Compare your plan with your record. Identify a specific observation that supports keeping, reducing, moving, or replacing the action. Change one element so the next attempt remains interpretable.

Evidence, decision, next action, and review date

CHAPTER 01 / TRANSFER

Carry the lesson forward

Choose a second situation where this chapter could help. Identify what stays useful and what changes with the new context. Keep this as a future possibility until you have capacity to test it.

Return to the worked example if you need a concrete model.

Lina notices she only contacts her cousin when she needs information. She decides to send one sincere check-in, with room for her cousin to reply when convenient.

A second situation, the necessary adaptation, and a realistic next opportunity